



Mark Scheme (Results)

January 2021

Pearson Edexcel IAL Mathematics
Pure Mathematics P4
Paper WMA14/01

Question Number	Scheme	Marks
1(a)	$\left(\frac{1}{4} - 5x\right)^{\frac{1}{2}} = \frac{1}{2}(\dots)$	B1
	$= (1 - 20x)^{\frac{1}{2}} = 1 + \left(\frac{1}{2}\right) \times (-20x) + \frac{\left(\frac{1}{2}\right) \times \left(-\frac{1}{2}\right)}{2!} \times (-20x)^2 + \frac{\left(\frac{1}{2}\right) \times \left(-\frac{1}{2}\right) \times \left(-\frac{3}{2}\right)}{3!} \times (-20x)^3 \dots$	M1A1
	$= \frac{1}{2} - 5x - 25x^2 - 250x^3 + \dots$	A1 A1
	Special case: If the final answer is left as $\frac{1}{2}(1 - 10x - 50x^2 - 500x^3 + \dots)$ Award SC B1M1A1A1A0	
		(5)
	Alternative by direct expansion	
	$\left(\frac{1}{4} - 5x\right)^{\frac{1}{2}} = \left(\frac{1}{4}\right)^{\frac{1}{2}} + \left(\frac{1}{2}\right)\left(\frac{1}{4}\right)^{-\frac{1}{2}}(-5x)^1 + \frac{\frac{1}{2} \times -\frac{1}{2}}{2}\left(\frac{1}{4}\right)^{-\frac{3}{2}}(-5x)^2 + \frac{\frac{1}{2} \times -\frac{1}{2} \times -\frac{3}{2}}{3!}\left(\frac{1}{4}\right)^{-\frac{5}{2}}(-5x)^3$	B1M1A1
	$= \frac{1}{2} - 5x - 25x^2 - 250x^3 + \dots$	A1A1
(b)	$\left(\frac{1}{4} - \frac{5}{100}\right)^{\frac{1}{2}} = \left(\frac{1}{5}\right)^{\frac{1}{2}} = \frac{1}{2} - 5 \times \frac{1}{100} - 25\left(\frac{1}{100}\right)^2 - 250\left(\frac{1}{100}\right)^3 + \dots$ $\frac{\sqrt{5}}{5} \approx \frac{1789}{4000} \quad \text{or} \quad \frac{1}{\sqrt{5}} \approx \frac{1789}{4000}$ $\Rightarrow \sqrt{5} \approx 5 \times \frac{1789}{4000} \quad \text{or} \quad \sqrt{5} \approx 1 \div \frac{1789}{4000}$	M1
	$\sqrt{5} \approx \frac{1789}{800} \quad \text{or} \quad \frac{4000}{1789}$	A1
		(2)
		(7 marks)

(a)

B1: For taking out a factor of $\left(\frac{1}{4}\right)^{\frac{1}{2}}$ or $\frac{1}{2}$ or 0.5 etc.

M1: Expands $(1 + kx)^{\frac{1}{2}}$, $k \neq \pm 1$ with the correct structure for the third or fourth term

e.g. $\pm \frac{\frac{1}{2}(-\frac{1}{2})}{2!} \times (kx)^2$ or $\pm \frac{\frac{1}{2}(-\frac{1}{2})(-\frac{3}{2})}{3!} \times (kx)^3$ with or without the bracket around the kx

A1: For either term three or term four being correct in any form.

E.g. $\frac{\frac{1}{2}(\frac{1}{2}-1)}{2!} \times (20x)^2$ or $\frac{\frac{1}{2}(\frac{1}{2}-1)}{2!} \times (-20x)^2$ or $\frac{\frac{1}{2}(\frac{1}{2}-1)(\frac{1}{2}-2)}{3!} \times (-20x)^3$ or $-\frac{\frac{1}{2}(\frac{1}{2}-1)(\frac{1}{2}-2)}{3!} \times (20x)^3$

The brackets must be present unless they are implied by subsequent work. This mark is independent of the B mark.

A1: Two terms correct and simplified of $\frac{1}{2} - 5x - 25x^2 - 250x^3$. Allow if any of the ‘-’ signs are written as “+—”.

A1: All four terms correct and simplified of $\frac{1}{2} - 5x - 25x^2 - 250x^3$. Allow the terms to be listed.

Ignore any extra terms and apply isw if necessary. If any of the ‘-’ signs are written as “+—” score A0.

Alternative:

B1: For a first term of $\left(\frac{1}{4}\right)^{\frac{1}{2}}$ or $\frac{1}{2}$ or 0.5 etc.

M1: For the correct structure for the third or fourth term. E.g. $\frac{\frac{1}{2} \times -\frac{1}{2}}{2} \left(\frac{1}{4}\right)^{-\frac{3}{2}} (kx)^2$ or $\frac{\frac{1}{2} \times -\frac{1}{2} \times -\frac{3}{2}}{3!} \left(\frac{1}{4}\right)^{-\frac{5}{2}} (kx)^3$

where $k \neq \pm 1$

A1: For either term three or term four being correct in any form.

$$\text{e.g. } \frac{\frac{1}{2} \left(\frac{1}{2} - 1\right)}{2!} \times \left(\frac{1}{4}\right)^{-\frac{3}{2}} (-5x)^2 \quad \text{or} \quad \frac{\frac{1}{2} \left(\frac{1}{2} - 1\right) \left(\frac{1}{2} - 2\right)}{3!} \times \left(\frac{1}{4}\right)^{-\frac{5}{2}} (-5x)^3$$

The brackets must be present unless they are implied by subsequent work.

A1: Two terms correct and simplified of $\frac{1}{2} - 5x - 25x^2 - 250x^3$. Allow if any of the ‘-’ signs are written as “+—”.

A1: All four terms correct and simplified of $\frac{1}{2} - 5x - 25x^2 - 250x^3$. Allow the terms to be listed.

Ignore any extra terms and apply isw if necessary. If any of the ‘-’ signs are written as “+—” score A0.

(b)

M1: Attempts to substitute $x = \frac{1}{100}$ into their part (a) and either multiplies by 5 or finds reciprocal.

A1: $(\sqrt{5} =) \frac{1789}{800}$ or $\frac{4000}{1789}$

Question Number	Scheme	Marks
2(a)	$\overrightarrow{BA} \cdot \overrightarrow{BC} = -6 \times 2 + 2 \times 5 - 3 \times 8 = (-26)$	M1
	Uses $\overrightarrow{BA} \cdot \overrightarrow{BC} = \overrightarrow{BA} \overrightarrow{BC} \cos \theta \Rightarrow -26 = \sqrt{49} \times \sqrt{93} \cos \theta \Rightarrow \theta = \dots$	dM1
	$\theta = 112.65^\circ$	A1
		(3)
(b)	Attempts to use $ \overrightarrow{BA} \overrightarrow{BC} \sin \theta$ with their θ	M1
	Area = awrt 62.3	A1
		(2)
		(5 marks)

(a)

M1: Attempts the scalar product of $\pm \overrightarrow{AB} \cdot \pm \overrightarrow{BC}$ condone slips as long as the intention is clear

Or attempts the vector product $\pm \overrightarrow{AB} \times \pm \overrightarrow{BC}$ **(see alternative 1)**

Or attempts vector AC **(see alternative 2)**

dM1: Attempts to use $\pm \overrightarrow{AB} \cdot \overrightarrow{BC} = |\overrightarrow{AB}| |\overrightarrow{BC}| \cos \theta$ AND proceeds to a value for θ

Expect to see at least one correct attempted calculation for a modulus.

For example $\sqrt{2^2 + 5^2 + 8^2} (= \sqrt{93})$ or $\sqrt{6^2 + 2^2 + 3^2} (= 7)$

Note that we condone poor notation such as: $\cos \theta = \frac{26}{7\sqrt{93}} = 67.35^\circ$ **Depends on the first mark.**

Must be an attempt to find the correct angle.

A1: $\theta = \text{awrt } 112.65^\circ$ Versions finishing with $\theta = \text{awrt } 67.35^\circ$ will normally score M1 dM1 A0

Angles given in radians also score A0 (NB $\theta = 1.9661\dots$ or acute $1.1754\dots$)

Allow e.g. $\theta = 67.35^\circ \Rightarrow \theta = 180 - 67.35^\circ = 112.65$ and allow $\cos \theta = \frac{26}{7\sqrt{93}} \Rightarrow \theta = 112.65$

1. Alternative using the vector product:

M1: Attempts the vector product $\pm \overrightarrow{AB} \times \pm \overrightarrow{BC} = \pm \begin{pmatrix} 6 \\ -2 \\ 3 \end{pmatrix} \times \pm \begin{pmatrix} 2 \\ 5 \\ 8 \end{pmatrix} = \pm \begin{pmatrix} -31 \\ -42 \\ 34 \end{pmatrix}$ condone slips as long as the intention is

clear

dM1: Attempts to use $\pm \overrightarrow{AB} \times \overrightarrow{BC} = |\overrightarrow{AB}| |\overrightarrow{BC}| \sin \theta$ AND proceeds to a value for θ

Expect to see at least one correct attempted calculation for a modulus on rhs and attempt at the modulus of the vector product

For example $\sqrt{2^2 + 5^2 + 8^2}$ or $\sqrt{6^2 + 2^2 + 3^2}$ and $\sqrt{31^2 + 42^2 + 34^2} (= \sqrt{3881})$

Note that we condone poor notation such as: $\sin \theta = \frac{\sqrt{3881}}{7\sqrt{93}} = 67.35^\circ$ Depends on the first mark.

Must be an attempt to find the correct angle.

A1: $\theta = \text{awrt } 112.65^\circ$ Versions finishing with $\theta = \text{awrt } 67.35^\circ$ will normally score M1 dM1 A0

2. Alternative using cosine rule:

M1: Attempts $\pm \overrightarrow{AC} = \pm (\overrightarrow{AB} + \overrightarrow{BC}) = \pm (8\mathbf{i} + 3\mathbf{j} + 11\mathbf{k})$ condone slips and poor notation as long as the intention is

clear e.g. allow $\begin{pmatrix} 8\mathbf{i} \\ 3\mathbf{j} \\ 11\mathbf{k} \end{pmatrix}$

dM1: Attempts to use $AC^2 = AB^2 + BC^2 - 2AB \cdot BC \cos \theta$ AND proceeds to a value for θ

Must be an attempt to find the correct angle.

A1: $\theta = \text{awrt } 112.65^\circ$

(b)

M1: Attempts to use $|\overrightarrow{AB}| |\overrightarrow{BC}| \sin \theta$ with their θ . You may see $\frac{1}{2} |\overrightarrow{AB}| |\overrightarrow{BC}| \sin \theta$ found first before it is doubled.

or attempts the magnitude of their vector product e.g. $\sqrt{3881}$

A1: Area = awrt 62.3. If this is achieved from an angle of $\theta = \text{awrt } 67.35^\circ$ full marks can be scored

Note that there are other more convoluted methods for finding the area – score M1 for a complete and correct method using their values and send to review if necessary.

Question Number	Scheme	Marks
3	States the largest odd number and an odd number that is greater E.g. odd number n and $n + 2$	M1
	Fully correct proof including <ul style="list-style-type: none"> the assumption: there exists a greatest odd number "n" a correct statement that their second odd number is greater than their assumed greatest odd number a minimal conclusion "this is a contradiction, hence proven" <p>You can ignore any spurious information e.g. $n > 0$, $n + 2 > 0$ etc.</p>	A1*
		(2)
		(2 marks)

M1: For starting the proof by **stating** an odd number and a larger odd number.

Examples of an allowable start are

- **odd number** " n " with " $n + 2$ "
- **odd number** " n " with " n^2 "
- " $2k + 1$ " with " $2k + 3$ "
- " $2k + 1$ " with " $(2k + 1)^3$ "
- " $2k + 1$ " with " $2k + 1 + 2k$ "

Note that stating $n = 2k$, even when accompanied by the statement that " n " is odd is M0

A1*: A fully correct proof using contradiction

This must consist of

1) An assumption E.g. "(Assume that) there exists a greatest odd number n "
"Let " $2k + 1$ " be the greatest odd number"

2) A minimal statement showing their second number is greater than the first,

E.g. If " n " is odd and " $n + 2$ " is greater than n

If " n " is odd and $n^2 > n$

$$2k + 3 > 2k + 1$$

$$2k + 2k + 1 > 2k + 1$$

Any algebra (e.g. expansions) must be correct. So $(2k + 1)^2 = 4k^2 + 2k + 1$ would be A0

3) A minimal conclusion which could be

"hence there is no greatest odd number", "hence proven", or simply ✓

Question Number	Scheme	Marks
4(a)	$k = 2$ or $x > 2$	B1
	$t = \frac{1}{x-2} \Rightarrow y = \frac{1 - \frac{2}{x-2}}{3 + \frac{1}{x-2}}$	M1 A1
	$\frac{1 - \frac{2}{x-2}}{3 + \frac{1}{x-2}} = \frac{x-2-2}{...}$ or $\frac{...}{3(x-2)+1}$	A1 (M1 on EPEN)
	$y = \frac{x-4}{3x-5}$	A1
		(5)
(b)	$-2 < g < \frac{1}{3}$	M1 A1
		(2)
		(7 marks)

(a)

B1: States that $k = 2$ or else states that the domain is $x > 2$. **Must be seen in part (a).**

M1: Attempts to find t in terms of x and substitutes into y .

Condone poor attempts but you should expect to see $t = f(x)$ found from $x = \frac{1}{t} + 2$ substituted into

$$y = \frac{1-2t}{3+t} \text{ condoning slips.}$$

A1: A correct unsimplified equation involving just x and y

A1(M1 on EPEN): Correct numerator or denominator with fraction removed (allow unsimplified)

A1: $y = \frac{x-4}{3x-5}$ or $g(x) = \frac{x-4}{3x-5}$ (must be $y = ...$ or $g(x) = ...$ but allow this mark as long as the $y = ...$ or $g(x) = ...$ is present at some point)

Alternative 1 for part (a)

M1: Assume $g(x) = \frac{ax+b}{cx+d}$ and substitute in $x = \frac{1}{t} + 2$

$$A1: g(x) = \frac{a + (b+2a)t}{c + (d+2c)t}$$

A1(M1 on EPEN): Correct numerator or denominator

A1: $y = \frac{x-4}{3x-5}$ or $g(x) = \frac{x-4}{3x-5}$ (must be $y = ...$ or $g(x) = ...$ but allow this mark as long as the $y = ...$ or $g(x) = ...$ is present at some point)

Alternative 2 for part (a)

M1: Attempts to find t in terms of y and substitutes into x .

Condone poor attempts but you should expect to see $t = f(y)$ found from $y = \frac{1-2t}{3+t}$ substituted into

$$x = \frac{1}{t} + 2 \text{ condoning slips. (NB } t = \frac{1-3y}{y+2} \Rightarrow x = \frac{y+2}{1-3y} + 2)$$

A1: A correct unsimplified equation involving just x and y

A1(M1 on EPEN): Correct numerator or denominator

A1: $y = \frac{x-4}{3x-5}$ or $g(x) = \frac{x-4}{3x-5}$ (must be $y = \dots$ or $g(x) = \dots$ but allow this mark as long as the $y = \dots$ or $g(x) = \dots$ is present at some point)

(b)

M1: For obtaining one of the 2 boundaries (just look for values) e.g. -2 or $\frac{1}{3}$ or for attempting $g(2)$ for their

g **or** for attempting $\frac{\text{their } a}{\text{their } c}$. Note that for this mark they must be attempting values of y (or $g(x)$).

A1: Correct range: Allow $-2 < g < \frac{1}{3}$, $-2 < g(x) < \frac{1}{3}$, $-2 < y < \frac{1}{3}$, $\left(-2, \frac{1}{3}\right)$, $g > -2$ **and** $g < \frac{1}{3}$

Question Number	Scheme	Marks
5	$u = 3 + \sqrt{2x-1} \Rightarrow x = \frac{(u-3)^2 + 1}{2} \Rightarrow \frac{dx}{du} = u-3$ <p style="text-align: center;">or</p> $u = 3 + \sqrt{2x-1} \Rightarrow \frac{du}{dx} = \frac{1}{2}(2x-1)^{-\frac{1}{2}} \times 2 = \frac{1}{\sqrt{2x-1}} = \frac{1}{u-3}$	M1 A1
	$\int \frac{4}{3 + \sqrt{2x-1}} dx = \int \frac{4}{u} \times (u-3) du$	M1
	$\int \frac{4}{u} \times (u-3) du = \int \left(4 - \frac{12}{u} \right) du$	dM1
	$\int \left(4 - \frac{12}{u} \right) du = 4u - 12 \ln u \quad \text{or} \quad k(4u - 12 \ln u)$	ddM1 A1ft
	$\int_1^{13} \frac{4}{3 + \sqrt{2x-1}} dx = [4u - 12 \ln u]_4^8 = (4 \times 8 - 12 \ln 8) - (4 \times 4 - 12 \ln 4)$ <p style="text-align: center;">or</p> $\int_1^{13} \frac{4}{3 + \sqrt{2x-1}} dx = \left[4(3 + \sqrt{2x-1}) - 12 \ln(3 + \sqrt{2x-1}) \right]_1^{13} = (4 \times 8 - 12 \ln 8) - (4 \times 4 - 12 \ln 4)$	M1
	$= 16 - 12 \ln 2$	A1
		(8 marks)

M1: Differentiates to get $\frac{du}{dx}$ in terms of x and then obtains $\frac{dx}{du}$ in terms of u

Need to see $\frac{du}{dx} = k(2x-1)^{-\frac{1}{2}} \rightarrow \frac{du}{dx} = \frac{1}{au+b}$ or $\frac{dx}{du} = au+b$

or

Attempts to change the subject of $u = 3 + \sqrt{2x-1}$ and differentiates to get $\frac{dx}{du}$ in terms of u

Need to see $x = \frac{(u \pm 3)^2 \pm 1}{2} \rightarrow \frac{dx}{du} = au+b$

A1: $\frac{dx}{du} = u-3$ oe e.g. $\frac{du}{dx} = \frac{1}{u-3}$, $du = \frac{dx}{u-3}$, $dx = (u-3)du$

M1: Attempts to write the integral completely in terms of u .

Need to see $\int \frac{\dots}{u} \times \text{their } \frac{dx}{du} du$ with or without the “ du ” but **not** e.g. $\int \frac{\dots}{u} \times \frac{1}{\frac{dx}{du}} du$

dM1: Divides to reach an integral of the form $\int \left(A + B \times \frac{1}{u} \right) du$. **Depends on both previous M's**

ddM1: Integrates to a form $Au + B \ln u$. **Depends on the previous M.**

An alternative for the previous 2 marks is to use integration by parts:

$$\text{E.g. } \int \frac{4}{u} \times (u-3) \, du = 4(u-3) \ln u - \int 4 \ln u \, du = 4u \ln u - 12 \ln u - 4u \ln u + 4u = 4u - 12 \ln u$$

Score dM1 for $\int \frac{k}{u} \times (Au+B) \, du = k(Au+B) \ln u - \int k \ln u \, du$ and dM1 for integrating to a form $Au+B \ln u$.

A1ft: $4u - 12 \ln u$ or $k(4u - 12 \ln u)$ following through on $\frac{dx}{du} = k(u-3)$ only.

M1: Substitutes 8 and 4 into their $4u - 12 \ln u$ and subtracts **or** substitutes 13 and 1 into their $4u - 12 \ln u$ with $u = 3 + \sqrt{2x-1}$ and subtracts. This mark depends on there having been an attempt to integrate, however poor.

A1: $16 - 12 \ln 2$

Question Number	Scheme	Marks
6(a)	$4y^2 + 3x = 6ye^{-2x}$	
	$4y^2 + 3x \rightarrow 8y \frac{dy}{dx} + 3$	B1
	$6ye^{-2x} \rightarrow -12ye^{-2x} + 6e^{-2x} \frac{dy}{dx}$	M1 A1
	$8y \frac{dy}{dx} + 3 = -12ye^{-2x} + 6e^{-2x} \frac{dy}{dx} \Rightarrow \frac{dy}{dx} = \frac{12ye^{-2x} + 3}{6e^{-2x} - 8y}$ oe	M1 A1
		(5)
(b)	Sets $x = 0$ in $4y^2 + 3x = 6ye^{-2x} \Rightarrow y = \frac{3}{2}$ oe	B1
	Substitutes $\left(0, \frac{3}{2}\right)$ in their $\frac{dy}{dx} = \frac{12ye^{-2x} + 3}{6e^{-2x} - 8y} = \left(\frac{7}{-2}\right)$	M1
	$m_N = -1 \div \frac{7}{-2} \Rightarrow y = \frac{2}{7}x + \frac{3}{2}$	dM1
	$y = \frac{2}{7}x + \frac{3}{2}$ oe e.g. $y = \frac{6}{21}x + \frac{3}{2}$	A1
		(4)
		(9 marks)

(a)

B1: Differentiates $4y^2 + 3x$ to obtain $8y \frac{dy}{dx} + 3$. Allow unsimplified forms such as $4 \times 2y \frac{dy}{dx} + 3$

M1: Uses the product rule on $6ye^{-2x}$ to obtain an expression of the form $Aye^{-2x} + Be^{-2x} \frac{dy}{dx}$

A1: Differentiates $6ye^{-2x}$ to obtain $-12ye^{-2x} + 6e^{-2x} \frac{dy}{dx}$

M1: Collects two terms in $\frac{dy}{dx}$ (one from attempting to differentiate $4y^2$ and one from attempting to

differentiate $6ye^{-2x}$) and proceeds to make $\frac{dy}{dx}$ the subject.

A1: $\frac{dy}{dx} = \frac{12ye^{-2x} + 3}{6e^{-2x} - 8y}$ or equivalent e.g. $\frac{dy}{dx} = \frac{2e^{-2x} \times 6y + 3}{6e^{-2x} - 8y}$ or $\frac{dy}{dx} = \frac{12y + 3e^{2x}}{6 - 8ye^{2x}}$

You can ignore any spurious " $\frac{dy}{dx} =$ " at the start and allow y' for $\frac{dy}{dx}$.

(b)

B1: Uses $x = 0$ to obtain $y = \frac{3}{2}$ oe e.g. $\frac{6}{4}$ (ignore any reference to $y = 0$)

M1: Substitutes $x = 0$ and their y at $x = 0$ which has come from substituting $x = 0$ into the original equation into

their $\frac{dy}{dx} = \frac{12ye^{-2x} + 3}{6e^{-2x} - 8y}$ to find a numerical value. Working is normally shown here but you may need to

check for evidence. Use of $x = 0$ and $y = 0$ is M0.

dM1: Uses the negative reciprocal of " $-\frac{7}{2}$ " for the gradient of the normal and uses this and their value of y at

$x = 0$ to form the equation of the normal. **Depends on the previous M.**

A1: $y = \frac{2}{7}x + \frac{3}{2}$ oe e.g. $y = \frac{6}{21}x + \frac{6}{4}$

Note that the use of $(0, 0)$ for P will generally lose the final 3 marks in (b)

Question Number	Scheme	Marks
7(a) Way 1	$\int e^{2x} \sin x \, dx = \frac{1}{2} e^{2x} \sin x - \int \frac{1}{2} e^{2x} \cos x \, dx$	M1
	$= \dots - \frac{1}{4} e^{2x} \cos x - \int \frac{1}{4} e^{2x} \sin x \, dx$	dM1
	$\int e^{2x} \sin x \, dx = \frac{1}{2} e^{2x} \sin x - \frac{1}{4} e^{2x} \cos x - \int \frac{1}{4} e^{2x} \sin x \, dx$	A1
	$\frac{5}{4} \int e^{2x} \sin x \, dx = \frac{1}{2} e^{2x} \sin x - \frac{1}{4} e^{2x} \cos x \Rightarrow \int e^{2x} \sin x \, dx = \dots$	ddM1
	$= \frac{2}{5} e^{2x} \sin x - \frac{1}{5} e^{2x} \cos x + c$	A1
		(5)
7(a) Way 2	$\int e^{2x} \sin x \, dx = -e^{2x} \cos x + \int 2e^{2x} \cos x \, dx$	M1
	$= \dots + 2e^{2x} \sin x - \int 4e^{2x} \sin x \, dx$	dM1
	$\int e^{2x} \sin x \, dx = -e^{2x} \cos x + 2e^{2x} \sin x - \int 4e^{2x} \sin x \, dx$	A1
	$5 \int e^{2x} \sin x \, dx = -e^{2x} \cos x + 2e^{2x} \sin x \Rightarrow \int e^{2x} \sin x \, dx = \dots$	ddM1
	$= \frac{2}{5} e^{2x} \sin x - \frac{1}{5} e^{2x} \cos x + c$	A1
		(5)
(b)	$\left(\frac{2}{5} e^{2\pi} \sin \pi - \frac{1}{5} e^{2\pi} \cos \pi \right) - \left(\frac{2}{5} e^0 \sin 0 - \frac{1}{5} e^0 \cos 0 \right) = \dots$	M1
	$= \frac{1}{5} e^{2\pi} + \frac{1}{5} = \frac{e^{2\pi} + 1}{5} \quad *$	A1*
		(2)
		(7 marks)

Note that you can condone the omission of the dx's throughout.

(a) Way 1

M1: Attempts integration by parts with $u = \sin x$ and $v' = e^{2x}$ to obtain

$$\int e^{2x} \sin x \, dx = A e^{2x} \sin x \pm B \int e^{2x} \cos x \, dx \quad A > 0$$

dM1: Attempts integration by parts again with $u = \cos x$ and $v' = e^{2x}$ on $B \int e^{2x} \cos x \, dx$ to obtain

$$B \int e^{2x} \cos x \, dx = \pm C e^{2x} \cos x \pm D \int e^{2x} \sin x \, dx$$

Depends on the previous mark.

A1: For $\int e^{2x} \sin x \, dx = \frac{1}{2} e^{2x} \sin x - \frac{1}{4} e^{2x} \cos x - \int \frac{1}{4} e^{2x} \sin x \, dx$

Allow unsimplified e.g. $\int e^{2x} \sin x \, dx = \frac{1}{2}e^{2x} \sin x - \left\{ \frac{1}{4}e^{2x} \cos x + \int \frac{1}{4}e^{2x} \sin x \, dx \right\}$

ddM1: Dependent upon having scored both M's.

It is for collecting $\int e^{2x} \sin x \, dx$ terms together and making it the subject of the formula

A1: $\int e^{2x} \sin x \, dx = \frac{2}{5}e^{2x} \sin x - \frac{1}{5}e^{2x} \cos x + c$ (allow with or without “+ c”)

(a) **Way 2**

M1: Attempts integration by parts with $u = e^{2x}$ and $v' = \sin x$ to obtain

$$\int e^{2x} \sin x \, dx = \pm A e^{2x} \cos x \pm B \int e^{2x} \cos x \, dx$$

dM1: Attempts integration by parts again with $u = e^{2x}$ and $v' = \cos x$ on $B \int e^{2x} \cos x \, dx$ to obtain

$$B \int e^{2x} \cos x \, dx = \pm C e^{2x} \sin x \pm D \int e^{2x} \sin x \, dx$$

Depends on the previous mark.

A1: For $\int e^{2x} \sin x \, dx = -e^{2x} \cos x + 2e^{2x} \sin x - \int 4e^{2x} \sin x \, dx$

Allow unsimplified e.g. $\int e^{2x} \sin x \, dx = -e^{2x} \cos x - \left\{ -2e^{2x} \sin x - \int -4e^{2x} \sin x \, dx \right\}$

ddM1: Dependent upon having scored both M's.

It is for collecting $\int e^{2x} \sin x \, dx$ terms together and making it the subject of the formula

A1: $\int e^{2x} \sin x \, dx = \frac{2}{5}e^{2x} \sin x - \frac{1}{5}e^{2x} \cos x + c$ (allow with or without “+ c”)

(a) **Way 3**

M1: Attempts integration by parts with $u = \sin x$ and $v' = e^{2x}$ to obtain

$$\int e^{2x} \sin x \, dx = A e^{2x} \sin x \pm B \int e^{2x} \cos x \, dx \quad A > 0$$

or attempts integration by parts with $u = e^{2x}$ and $v' = \sin x$ to obtain

$$\int e^{2x} \sin x \, dx = \pm A e^{2x} \cos x \pm B \int e^{2x} \cos x \, dx$$

dM1: Attempts integration by parts with $u = \sin x$ and $v' = e^{2x}$ to obtain

$$\int e^{2x} \sin x \, dx = \pm A e^{2x} \sin x \pm B \int e^{2x} \cos x \, dx$$

and attempts integration by parts with $u = e^{2x}$ and $v' = \sin x$ to obtain

$$\int e^{2x} \sin x \, dx = \pm A e^{2x} \cos x \pm B \int e^{2x} \cos x \, dx$$

A1: $I_1 = \int e^{2x} \sin x \, dx = \frac{1}{2}e^{2x} \sin x - \int \frac{1}{2}e^{2x} \cos x \, dx$ AND $I_2 = \int e^{2x} \sin x \, dx = -e^{2x} \cos x + \int 2e^{2x} \cos x \, dx$

ddM1: E.g. $4I_1 + I_2 = 2e^{2x} \sin x - e^{2x} \cos x = 5I \Rightarrow I = \dots$ Correct attempt to eliminate $\int e^{2x} \cos x \, dx$ term.

A1: $\int e^{2x} \sin x \, dx = \frac{2}{5} e^{2x} \sin x - \frac{1}{5} e^{2x} \cos x + c$ (allow with or without “+ c”)

(b)

M1: For applying the limits 0 and π to an expression containing at least one term of the form $Ae^{2x} \sin x$ and at least one term of the form $Be^{2x} \cos x$. **There must be some evidence that both limits have been used.**

A1*: $\frac{e^{2\pi} + 1}{5}$ found correctly **from the correct answer in part (a)** via at least one intermediate line

which could be $\frac{e^{2\pi}}{5} + \frac{1}{5}$

Note a correct answer in (a) and evidence of use of the limits 0 and π followed by $\frac{e^{2\pi} + 1}{5}$ with no intermediate line scores M1A0

Question Number	Scheme	Marks
8	$\begin{pmatrix} -1 \\ 5 \\ 4 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ -1 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -2 \\ -5 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -3 \\ b \end{pmatrix} \Rightarrow \begin{array}{l} -1 + 2\lambda = 2 + 4\mu \quad (1) \\ 5 - \lambda = -2 - 3\mu \quad (2) \\ 4 + 5\lambda = -5 + \mu b \quad (3) \end{array}$	
	Uses equations (1) and (2) to find either λ or μ e.g. $(1) + 2(2) \Rightarrow \mu = \dots$ or $3(1) + 4(2) \Rightarrow \lambda = \dots$	M1
	Uses equations (1) and (2) to find both λ and μ	dM1
	$\mu = -\frac{11}{2}$ and $\lambda = -\frac{19}{2}$	A1
	$4 + 5\lambda = -5 + \mu b \Rightarrow 4 + 5 \times -\frac{19}{2} = -5 - \frac{11}{2}b$ <p style="text-align: center;">or</p> $4 + 5\lambda = -5 + 7\mu \Rightarrow 4 + 5 \times -\frac{19}{2} = -5 - \frac{11}{2} \times 7$	ddM1
	$\Rightarrow 11b = 77 \Rightarrow b = 7$ or obtains $-\frac{87}{2} = -\frac{87}{2}$	A1
	States that when $b = 7$, lines intersect or when $b \neq 7$, lines do not intersect Lines are not parallel so when $b \neq 7$ lines are skew. *	A1 Cso
		(6)
	Alternative assuming $b = 7$:	
	$\begin{pmatrix} -1 \\ 5 \\ 4 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ -1 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -2 \\ -5 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -3 \\ 7 \end{pmatrix} \Rightarrow \begin{array}{l} -1 + 2\lambda = 2 + 4\mu \quad (1) \\ 5 - \lambda = -2 - 3\mu \quad (2) \\ 4 + 5\lambda = -5 + 7\mu \quad (3) \end{array}$	
	Uses any 2 equations to find either λ or μ	M1
	Uses any 2 equations to find both λ and μ	dM1
	$\mu = -\frac{11}{2}$ and $\lambda = -\frac{19}{2}$	A1
	Checks in the 3 rd equation e.g. equation 3: $4 + 5\left(-\frac{19}{2}\right) = -5 + 7\left(-\frac{11}{2}\right) = \dots$ equation 1: $-1 + 2\left(-\frac{19}{2}\right) = 2 + 4\left(-\frac{11}{2}\right) = \dots$ equation 2: $5 - \left(-\frac{19}{2}\right) = -2 - 3\left(-\frac{11}{2}\right) = \dots$	ddM1
	Equation 3: $-\frac{87}{2}$ Equation 1: -20 Equation 2: $\frac{29}{2}$	A1
	States that when $b = 7$, lines intersect or when $b \neq 7$, lines do not intersect Lines are not parallel so when $b \neq 7$ lines are skew. *	A1 Cso
		(6 marks)

M1: For attempting to solve equations (1) and (2) to find **either** λ **or** μ

dM1: For attempting to solve equations (1) and (2) to find **both** λ **and** μ **Depends on the first M.**

A1: $\mu = -\frac{11}{2}$ and $\lambda = -\frac{19}{2}$

ddM1: Attempts to solve $4 + 5\lambda = -5 + \mu b$ for their values of λ and μ . Or uses $b = 7$ with their λ and μ in an attempt to show equality. **Depends on both previous M's.**

A1: Achieves (without errors) that they will intersect when $b = 7$

Note that the previous 3 marks may be scored without explicitly seeing the values of both parameters e.g.

$\mu = -\frac{11}{2}, (2) \rightarrow \lambda = 3\mu + 7 \rightarrow 4 + 5(3\mu + 7) = -5 + \mu b \rightarrow b = 7$

A1*:Cso States that when $b = 7$, lines intersect and since lines are not parallel it shows that when $b \neq 7$ lines are skew.

Alternative:

M1: Uses $b = 7$ and attempts to solve 2 equations to find **either** λ **or** μ

dM1: For attempting to solve 2 equations to find **both** λ **and** μ **Depends on the first M.**

A1: $\mu = -\frac{11}{2}$ and $\lambda = -\frac{19}{2}$

ddM1: Attempts to show that the 3rd equation is true for their values of λ and μ

Depends on both previous M's.

A1: Achieves (without errors) that the 3rd equation gives the same values for (or equivalent)

A1*: Cso States that when $b = 7$, lines intersect and since lines are not parallel it shows that when $b \neq 7$ lines are skew.

To score the final mark there must be some statement that the lines intersect (or equivalent e.g. meet at a point, cross, etc.) when $b = 7$ or that they do not intersect if $b \neq 7$ **and** that the lines are not parallel which may appear anywhere (reason not needed but may be present) so lines are skew when $b \neq 7$.

Ignore any work attempting to show that the lines are perpendicular or not.

Question Number	Scheme	Marks
9(a)	$\tan \theta = \sqrt{3} \Rightarrow k = \frac{\pi}{3} \text{ (or } 60^\circ \text{)} \text{ (Allow } x = \sqrt{3} \Rightarrow \theta = \frac{\pi}{3} \text{ (or } 60^\circ \text{))}$	B1
	$V = (\pi) \int y^2 dx = (\pi) \int (2 \sin 2\theta)^2 \sec^2 \theta d\theta \text{ oe}$	M1A1
	$4(\pi) \int \sin^2 2\theta \sec^2 \theta d\theta = 4(\pi) \int 4 \sin^2 \theta \cancel{\cos^2 \theta} \times \frac{1}{\cancel{\cos^2 \theta}} d\theta$	dM1
	$= 16(\pi) \int \sin^2 \theta d\theta \text{ oe e.g. } 16(\pi) \int (1 - \cos^2 \theta) d\theta$	A1
	$\sin^2 \theta = \frac{1 - \cos 2\theta}{2} \Rightarrow 16(\pi) \int \sin^2 \theta d\theta = 16(\pi) \int \frac{1 - \cos 2\theta}{2} d\theta$	dM1
	$\text{Volume} = \int_0^{\frac{\pi}{3}} 8\pi(1 - \cos 2\theta) d\theta$	A1 Cso
		(7)
(b)	$\int (1 - \cos 2\theta) d\theta \rightarrow \theta - \frac{\sin 2\theta}{2}$	B1
	$\text{Volume} = \int_0^{\frac{\pi}{3}} 8\pi(1 - \cos 2\theta) d\theta = [8\pi\theta - 4\pi \sin 2\theta]_0^{\frac{\pi}{3}} = \frac{8}{3}\pi^2 - 2\sqrt{3}\pi$	M1 A1
		(3)
		(10 marks)

(a)

B1: States or uses $\tan \theta = \sqrt{3} \Rightarrow k = \frac{\pi}{3}$ (Allow 60° here). May be implied by their integral.

Allow if seen anywhere in the question either stated or used as their upper limit.

M1: Attempts volume = $(A\pi) \int y^2 dx = (A\pi) \int (2 \sin 2\theta)^2 \sec^2 \theta d\theta$ with or without π or “ $d\theta$ ”.

Condone bracketing errors

A1: For a volume of $(A\pi) \int (2 \sin 2\theta)^2 \sec^2 \theta d\theta$ with or without π or “ $d\theta$ ”. The brackets must be present but may be implied by subsequent work.

dM1: Uses $\sin 2\theta = 2 \sin \theta \cos \theta$ and proceeds to $\text{Volume} = B \int \sin^2 \theta d\theta$ with or without “ $d\theta$ ”. (No requirement for limits yet). Note that if $(2 \sin 2\theta)^2$ becomes $2 \sin^2 \theta \cos^2 \theta$ with no evidence of a correct identity then score dM0

Depends on the first M.

A1: Volume = $(A\pi) \int 16 \sin^2 \theta d\theta$ oe e.g. $(A\pi) \int 16(1 - \cos^2 \theta) d\theta$ with or without π or “ $d\theta$ ”. (No requirement for limits yet)

dM1: Attempts to use $\sin^2 \theta = \frac{1 - \cos 2\theta}{2}$ or $\cos^2 \theta = \frac{1 + \cos 2\theta}{2}$ and obtains $\text{Volume} = \int (P \pm Q \cos 2\theta) d\theta$

Depends on the first M.

A1: CSO $\int_0^{\frac{\pi}{3}} 8\pi(1 - \cos 2\theta) d\theta$. Fully correct integral with both limits and the “dθ” but the 8 and/or the π can be either side of the integral sign.

Note this alternative solution for part (a):

$$V = (A\pi) \int y^2 dx = (A\pi) \int (2 \sin 2\theta)^2 \sec^2 \theta d\theta = (A\pi) \int \frac{4 \sin^2 2\theta}{\cos^2 \theta} d\theta \quad \mathbf{M1 \ A1 \ as \ above}$$
$$= (A\pi) \int \frac{4 \sin^2 2\theta}{\frac{1}{2}(1 + \cos 2\theta)} d\theta$$

dM1: uses $\cos^2 \theta = \frac{1 + \cos 2\theta}{2}$ in the denominator. **A1:** Correct integral

$$= 8(A\pi) \int \frac{1 - \cos^2 2\theta}{1 + \cos 2\theta} d\theta = 8(A\pi) \int \frac{(1 + \cos 2\theta)(1 - \cos 2\theta)}{1 + \cos 2\theta} d\theta$$

dM1: Uses $\sin^2 2\theta = 1 - \cos^2 2\theta$ and the difference of 2 squares in the numerator and cancels

$$\text{Volume} = \int_0^{\frac{\pi}{3}} 8\pi(1 - \cos 2\theta) d\theta \quad \mathbf{A1 \ CSO}$$

Note that a Cartesian approach in part (a) essentially follows the main scheme e.g.

$$V = (\pi) \int y^2 dx = (A\pi) \int (4x \cos^2 \theta)^2 \sec^2 \theta d\theta = 4(A\pi) \int 4 \sin^2 \theta \cancel{\cos^2 \theta} \times \frac{1}{\cancel{\cos^2 \theta}} d\theta \text{ etc.}$$

If in doubt whether such attempts deserve credit send to review.

(b)

B1: States or uses $\int (1 - \cos 2\theta) d\theta \rightarrow \theta - \frac{\sin 2\theta}{2}$

M1: Volume = $\int_0^{\frac{\pi}{3}} p(1 - \cos 2\theta) d\theta = [p\theta \pm kp \sin 2\theta]_0^{\frac{\pi}{3}}$ and uses the limit $\frac{\pi}{3}$ (not 60°).

(The limit of 0 may not be seen)

A1: $\frac{8}{3}\pi^2 - 2\sqrt{3}\pi$ oe e.g. $8\pi\left(\frac{\pi}{3} - \frac{\sqrt{3}}{4}\right)\frac{8}{3}$, $\pi^2 - 2\sqrt{3}\pi$, $\frac{2\pi}{3}(4\pi - 3\sqrt{3})$, $\frac{8\pi^2 - 6\sqrt{3}\pi}{3}$

Question Number	Scheme	Marks
10(a)	$\frac{1}{(H-5)(H+3)} = \frac{A}{H-5} + \frac{B}{H+3} \Rightarrow A = \dots \text{ or } B = \dots$	M1
	$A = \frac{1}{8} \text{ or } B = -\frac{1}{8}$	A1
	$\frac{1}{(H-5)(H+3)} = \frac{1}{8(H-5)} - \frac{1}{8(H+3)} \text{ or } \frac{\frac{1}{8}}{(H-5)} - \frac{\frac{1}{8}}{(H+3)} \text{ or } \frac{\frac{1}{8}}{(H-5)} + \frac{-\frac{1}{8}}{(H+3)}$ $\text{or } \frac{1}{8H-40} - \frac{1}{8H+24}$	A1
		(3)
(b)	$\frac{dH}{dt} = -\frac{(H-5)(H+3)}{40}$ $\int \frac{40}{(H-5)(H+3)} dH = \int -1 dt \text{ or e.g. } \int \frac{1}{(H-5)(H+3)} dH = \int -\frac{1}{40} dt$ $\int \frac{5}{(H-5)} - \frac{5}{(H+3)} dH = \int -1 dt \text{ or e.g. } \frac{1}{8} \int \frac{1}{(H-5)} - \frac{1}{(H+3)} dH = \int -\frac{1}{40} dt$	M1
	$5 \ln H-5 - 5 \ln H+3 = -t(+c) \text{ oe e.g. } \frac{1}{8} \ln H-5 - \frac{1}{8} \ln H+3 = -\frac{1}{40} t(+c)$ Or e.g. $5 \ln(8H-40) - 5 \ln(8H+24) = -t(+c)$ etc.	M1 A1ft
	Substitutes $t=0, H=13 \Rightarrow c = \dots$ Note that this may happen at a later stage e.g. may attempt to remove logs and then substitute to find the constant	M1
	$5 \ln H-5 - 5 \ln H+3 = -t + 5 \ln\left(\frac{1}{2}\right) \text{ oe e.g.}$ $\frac{1}{8} \ln H-5 - \frac{1}{8} \ln H+3 = -\frac{1}{40} t + \frac{1}{8} \ln\left(\frac{1}{2}\right)$	A1
	$5 \ln\left(2 \left \frac{H-5}{H+3} \right \right) = -t \Rightarrow \frac{H-5}{H+3} = \frac{1}{2} e^{-0.2t} \Rightarrow H = \dots$	dddM1
	$H = \frac{10 + 3e^{-0.2t}}{2 - e^{-0.2t}} *$	A1*
		(7)
	(c)	
	Sets $\frac{10 + 3e^{-0.2t}}{2 - e^{-0.2t}} = 8 \Rightarrow e^{-0.2t} = \left(\frac{6}{11}\right)$	M1
	$\Rightarrow t = -5 \ln\left(\frac{6}{11}\right) = \text{awrt } 3.03 \text{ days}$	dM1 A1
		(3)
(d)	$k = 5$	B1
		(1)
		(14 marks)

(a)

M1: Attempts any correct method to find either constant. It is implied by one correct constant

A1: One correct constant

A1: Correct partial fractions: $\frac{1}{8(H-5)} - \frac{1}{8(H+3)}$. Note that this mark is not just for the correct constants, it is for the

correctly stated fractions either in part (a) **or used in part (b)**. Allow 0.125 for $1/8$.

(b)

M1: Separates the variables and uses part (a) to reach: $\int \frac{P}{(H-5)} + \frac{Q}{(H+3)} dH = \int \pm k dt$ with or without the integral signs

M1: Attempts to integrate both sides to reach: $\alpha \ln|H-5| + \beta \ln|H+3| = kt$

or e.g. $\alpha \ln|8H-40| + \beta \ln|8H+24| = kt$ Condone $| \leftrightarrow ()$ and condone the omission of brackets e.g. allow

$\alpha \ln H-5 + \beta \ln H+3 = kt$ or e.g. $\alpha \ln 8H-40 + \beta \ln 8H+24 = kt$

A1ft: Correct integration of both sides following through on their PF in (a). Condone $| \leftrightarrow ()$ and condone the omission of $+c$ but brackets must be present unless they are implied by subsequent work.

Also follow through on a MR of $\frac{dH}{dt} = \frac{(H-5)(H+3)}{40}$ for $\frac{dH}{dt} = -\frac{(H-5)(H+3)}{40}$

E.g. obtains $\frac{1}{8} \ln|H-5| - \frac{1}{8} \ln|H+3| = \frac{1}{40}t(+c)$

M1: Substitutes $t=0, H=13 \Rightarrow c=...$ For this to be scored there must have been a $+c$ and depends on some attempt at integration of both sides however poor.

Alternatively attempts $\int_{13}^H \frac{1}{(H-5)} - \frac{1}{(H+3)} dH = \int_0^t -\frac{1}{5} dt \Rightarrow \left[\ln \frac{H-5}{H+3} \right]_{13}^H = \left[-\frac{1}{5}t \right]_0^t \Rightarrow \ln \frac{H-5}{H+3} - \ln \frac{1}{2} = -\frac{1}{5}t$

A1: For a correct equation in H and t . Condone $| \leftrightarrow ()$ but brackets must be present unless they are implied by subsequent work.

dddM1: A correct attempt to make H the subject of the formula. **All previous M's in (b) must have been scored.**

A1*: $H = \frac{10+3e^{-0.2t}}{2-e^{-0.2t}}$ cso with sufficient working shown and no errors.

Note that marks in (b) may need to be awarded retrospectively:

E.g. First 3 marks gained to reach $\ln|H-5| - \ln|H+3| = -\frac{1}{5}t + c$ and then:

$$\ln \frac{H-5}{H+3} = -\frac{1}{5}t + c \Rightarrow \frac{H-5}{H+3} = Ae^{-0.2t} \Rightarrow H = \frac{5+3Ae^{-0.2t}}{1-Ae^{-0.2t}}$$

$$H=13, t=0 \Rightarrow 13 = \frac{5+3A}{1-A} \Rightarrow A = \frac{1}{2} \Rightarrow H = \frac{5+\frac{3}{2}e^{-0.2t}}{1-\frac{1}{2}e^{-0.2t}} = \frac{10+3e^{-0.2t}}{2-e^{-0.2t}} *$$

The M3 can be awarded when they attempt to find "A", the dddM4 can be awarded for a correct attempt to make H the subject and then A2 and A3 can be awarded together at the end.

(c)

M1: Sets $\frac{10+3e^{-0.2t}}{2-e^{-0.2t}} = 8$ or possibly an earlier version of H or possibly their t in terms of H and reaches

$$Ae^{\pm 0.2t} = p, \quad p > 0$$

dM1: Correct processing of an equation of the form $Ae^{\pm 0.2t} = p$ with correct log work leading to $t=...$

Depends on the first M.

A1: $t = -5 \ln\left(\frac{6}{11}\right)$ or $t = 5 \ln\left(\frac{11}{6}\right)$ or awrt 3.03 (days)

(d)

B1: $k = 5$ (Allow $H = 5$ or just “5”)